

Name of the Department: Philosophy

System: CCFUP as per NEP

To be in effect from 2023-24

Session: 2025-26

Programme Specific Outcome:

- 1: Proper understanding of any kind of situation through logical and rational thinking.
- 2: Proper realization of the nature of life and society.
- 3: Development of moral consciousness that enables the students to become complete human beings and responsible citizens.
- 4: Building overall awareness regarding rights and duties towards environment. The student becomes conscious of the environmental issues and tries to take initiative towards environmental protection and sustenance.
- 5: Encourage to engage in higher studies and research work.

Course Outcome:

Semester	Course Type With Code	Course Title	Course Outcome
I	Major/DS Course (Core) Code: PHIL1011	Outlines of Philosophy: Indian and Western—I	Indian Philosophy consists of nine different schools of Indian thoughts, both Āstika and Nāstika systems. In this paper, students are acquainted with the three heterodox schools—Cārvāka, Jaina and Bauddha. This paper helps the students having idea of this world and the other world i.e. Reality, Moral principles of life, analytical thoughts. Western Philosophy encompasses the philosophical thought and work of the western world. Historically the term refers to the philosophical thinking of western culture, beginning with the ancient Greek Philosophy the Pre-Socrates. Here students get a thorough knowledge of the principal philosophers of the western world from the ancient Greek to the twentieth century. They get key ideas of Greek thinkers from Thales to Aristotle.

Semester	Course Type With Code	Course Title	Course Outcome
I	Minor Course Code: PHIL1021	Philosophy : Indian and Western—I	Indian Philosophy consists of nine different schools of Indian thoughts, both Āstika and Nāstika systems. In this paper, students are acquainted with the three heterodox schools- Cārvāka, Jaina and Bauddha. This paper helps the students having idea of this world and the other world i.e. Reality, Moral principles of life, analytical thoughts. Western Philosophy encompasses the philosophical thought and work of the western world. Historically the term refers to the philosophical thinking of western culture, beginning with the ancient Greek Philosophy the Pre-Socrates. Here students get a thorough knowledge of the principal philosophers and various philosophical concepts of the western world.
I	Multi/ Inter disciplinary Code: PHIL 1031	Value Education in Indian Tradition—I : Swami Vivekananda and Sri Aurobindo	Knowledge of philosophical views of Swami Vivekananda and Sri Aurobindo on the basis of traditional philosophy.
I	Ability Enhancement Course (AEC) [L1-1 MIL] Code:1041	Arabic/ Bengali/ Hindi/ Sanskrit/ Santali/ Urdu or Equivalent. Course from SWAYAM /Any other UGC recognized platform	Increase of Knowledge and skill in mother language.
I	Skill Enhancement Course (SEC) Code: PHIL1051	Philosophy of Human Rights	Concept of Human Rights with philosophical illustration.
I	Common Value Added (CVA) Course Code: CVA1061	Environmental Science/ Education	Creation of awareness on environment and various environmental issues.

Semester	Course Type With Code	Course Title	Course Outcome
II	Major/DS Course (Core) Code: PHIL2011	Outlines of Philosophy: Indian and Western—II	Indian Philosophy consists of nine different schools of Indian thoughts, both Āstika and Nāstika systems. In this paper, students are acquainted with the three orthodox schools—Nyaya, Vaisheshika, Samkhya and Yoga. This paper helps the students having idea of this world and the other world i.e. Reality, Moral principles of life, analytical thoughts. Western Philosophy encompasses the philosophical thought and work of the western world. Historically the term refers to the philosophical thinking of western culture, beginning with the ancient Greek Philosophy the Pre-Socrates. Here students get a thorough knowledge of the principal philosophers of the western world of twentieth century. They get key ideas of Descartes, Spinoza, Leibnitz.
II	Minor Course Code: PHIL2021	Philosophy: Indian and Western---II	Indian Philosophy consists of nine different schools of Indian thoughts, both Āstika and Nāstika systems. In this paper, students are acquainted with the three orthodox schools—Nyaya, Vaisheshika, Samkhya, Yoga, Mimamsa and Advaita Vedanta. This paper helps the students having idea of this world and the other world i.e. Reality, Moral principles of life, analytical thoughts. Western Philosophy encompasses the philosophical thought and work of the western world. Historically the term refers to the philosophical thinking of western culture, beginning with the ancient Greek Philosophy the Pre-Socrates. Here students get a thorough knowledge of the principal philosophers of the western world like Kant, Hegel etc. They get key ideas of various western philosophical thoughts.
II	Multi/Interdisciplinary Code: PHIL2031	Value Education in Indian Tradition (II) : Rabindranath Tagore, S. Radhakrishnan and Md. Iqbal	Knowledge of values on basis of philosophical views of Rabindranath Tagore, S. Radhakrishnan and Md. Iqbal.
II	Ability Enhancement Course (AEC) [L2-1] Code: ENGL2041	Functional English or Equivalent Course from SWAYAM/Any other UGC-recognized platform	Increase of Knowledge and skill in English language.

Semester	Course Type With Code	Course Title	Course Outcome
II	Skill Enhancement Course (SEC) Code: PHIL2051	Environmental Ethics	In a course on Environmental Ethics, the outcome is to shift your perspective from seeing nature as a mere "resource" to seeing it as a "moral subject." This field of applied philosophy explores the ethical relationship between humans and the natural world. By the end of this course, you should achieve the following key outcomes: Distinguishing Value Frameworks, Mastery of "Centric" World views, Applied Ethical Problem-Solving where they will learn to apply abstract theories to concrete, modern crises.
II	Common Value Added (CVA) Course Code: CVA2061	Understanding India/ Digital & Technological Solutions/Health & Wellness, Yoga Education, Sports & Fitness	Imparting through knowledge of India and adding value to it.
III	Major/DS Course (Core) Code: PHIL3011	Outlines of Philosophy : Indian and Western—III	Indian Philosophy consists of nine different schools of Indian thoughts, both Āstika and Nāstika systems. In this paper, students are acquainted with the three orthodox schools- Purva Mimamsa, Advaita Vedanta & Visistadvaita Vedanta. This paper helps the students having idea of this world and the other world i.e. Reality, Moral principles of life, analytical thoughts. Western Philosophy encompasses the philosophical thought and work of the western world. Historically the term refers to the philosophical thinking of western culture, beginning with the ancient Greek Philosophy the Pre-Socrates. Here students get a thorough knowledge of the principal philosophers of the western world of twentieth century. They get key ideas of Locke, Berkeley, Hume, Kant & Hegel.

Semester	Course Type With Code	Course Title	Course Outcome
III	Major/DS Course (Core) Code: PHIL3012	Ethics : Indian and Western-I	In a course exploring Indian and Western Ethics, the goal is to develop a "comparative lens." Students move beyond just learning what is "right or wrong" and begin to understand the deep cultural and metaphysical foundations that shape moral systems. By the end of this course, you should be able to achieve the following outcomes: Mastery of Core Ethical Frameworks The most immediate outcome is the ability to distinguish between the two traditions' primary methods of moral reasoning. Western Ethics: The "Rule and Result" Approach Indian Ethics: The "Cosmic and Social" Approach Comparative Analysis Skills: A critical outcome is the ability to map similarities and differences between these seemingly disparate worlds.
III	Minor Course (Vocational Education & Training) MSR 3021 Or HRM 3021 Or RSA 3021	Medical Sales Representative or Human Resource Management or Retail Sales Associate	Medical Sales Representative is a high-stakes, high-reward field. The course outcomes focus on bridging the gap between complex pharmacology and persuasive communication. HRM is the "engine room" of a company. The outcomes here are less about selling and more about people operations and legal frameworks. Retail Sales Associate is often a foundational role or a specialized career in luxury markets. The outcomes are centered on high-volume interaction and brand representation.
III	Multi/ Inter disciplinary Code: PHIL 3031	Value Education in Indian Tradition (iii)	Making aware of the value education in terms of Indian tradition.
III	Ability Enhancement Course (AEC) [L1-2 MIL] Code:3041	Arabic/ Bengali/ Hindi/ Sanskrit/ Santali/ Urdu or Equivalent. Course from SWAYAM /Any other UGC recognized platform	Increase of Knowledge and skill in mother language.

Semester	Course Type With Code	Course Title	Course Outcome
III	Skill Enhancement Course (SEC) Code: PHIL3051	Informal Fallacies	In a Philosophy or Critical Thinking course, the study of Informal Fallacies is designed to move students from "passive listening" to "active evaluation." Unlike formal fallacies (which are errors in the logical <i>structure</i>), informal fallacies are errors in the <i>content</i> or <i>context</i> of an argument. By the end of this course, a student should achieve the following outcomes: Categorization Mastery, Technical Proficiency (The "Identification" Outcome), Critical Disposition (The "Mindset" Outcome)
IV	Major/DS Course (Core) Code: PHIL4011	Ethics : Indian and Western—II	In a course exploring Indian and Western Ethics, the goal is to develop a "comparative lens." Students move beyond just learning what is "right or wrong" and begin to understand the deep cultural and metaphysical foundations that shape moral systems. By the end of this course, should be able to achieve the following outcomes: Mastery of Core Ethical Frameworks The most immediate outcome is the ability to distinguish between the two traditions' primary methods of moral reasoning. Western Ethics: The "Rule and Result" Approach Indian Ethics: The "Cosmic and Social" Approach Comparative Analysis Skills: A critical outcome is the ability to map similarities and differences between these seemingly disparate worlds. Practical Application (Applied Ethics): Courses aim to show that these ancient theories are active tools for modern dilemmas.

Semester	Course Type With Code	Course Title	Course Outcome
IV	Major/DS Course (Core) Code: PHIL4012	Western Logic: Deductive	It focused specifically on Deductive Western Logic, the primary outcome is the mastery of certainty. Unlike inductive reasoning, which deals with probability, deductive logic focuses on arguments where, if the premises are true, the conclusion <i>must</i> be true. By the end of this course, should achieve the following key outcomes: Formal Argument Reconstruction: A major outcome is the ability to translate messy, natural language into "Standard Form." You will learn to strip away rhetoric to find the logical "skeleton." Mastery of Syllogistic Forms: will learn the "Building Blocks" of Western thought, primarily through Aristotelian logic. Structural Analysis: Validity vs. Soundness Formal Proofs and Rules of Inference: This is the most technical outcome. You will be able to perform "Natural Deduction"—a step-by-step mathematical proof to reach a conclusion.
IV	Major/DS Course (Core) Code: PHIL4013	Indian Logic	This paper will offer the students a textual reading of Text Tarkasamgraha of Annambhatta. Students will penetrate into the area of Indian Logic Assati, Sannidhi, Anumana, Upamana, Sabda, pada, shakti, Laksana etc.
IV	Minor Course Code: PHIL4021	Contemporary Indian Philosophy	Under this elective course students will study the philosophical thinking of great Indian philosophers like Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, Md. Iqbal, Mahatma Gandhi etc.
IV	Minor Course Other than Philosophy Code: 4021	-	-
IV	Ability Enhancement Course (AEC) [L2-2] Code: ENGL4041	Language and Creativity Equivalent Course from SWAYAM/ /Any other UGC-recognized platform	Increase of Knowledge and skill in English language.

V	Major /DS Course (Core) Code: PHIL 5011	Psychology	The objective of the psychology course is to conduct a scientific study of the experience and behaviour of the individual, providing the students with a comprehensive understanding of the biological and cognitive processes that underlie mental life. Students will also learn the various facets of consciousness and gain insight into the prominent theories of mind offering divergent views on mind-world interaction. After completion of the course, students acquire the ability to predict the behaviour of an individual and control it to a certain extent by putting him under proper conditions.
V	Major /DS Course (Core) Code: PHIL 5012	Western Logic: Inductive	The objective of the course on inductive logic is to understand how we form probable conclusions from evidence. This involves exploring the realm of induction including analogical reasoning, Mill's methods of induction, the stages of hypothesis formation, and acquiring mastery over calculating the probabilities of different types of complex events. Students develop proficiency in critical and logical thinking and are able to analyze philosophical problems, evaluate scientific evidence, and make informed decisions in everyday life.
V	Major /DS Course (Core) Code: PHIL 5013	Special Text: Kathoponishad	The objectives of the course include exploring the nature of Brahman that has Om as its medium, understanding the concept of the Self as the culmination of subtleness-greatness- inwardness, and learning about the path of attaining the knowledge of Brahman and liberation (mokṣa). Students meditate on the narrative of Naciketā, delve into the duality of worldly pleasures and spiritual wisdom, reflect on the mysteries of life and death, and get encouraged to explore their inner world.
V	Minor Course (Vocational Education & Training) MSR 5021 Or HRM 5021 Or RSA 5021	Medical Sales Representative or Human Resource Management or Retail Sales Associate	-
V	Internship INT : 5081	-	-

VI	Major /DS Course (Core) Code: PHIL 6011	Philosophy of Religion	The course aims to explore the fundamental nature of religion and religious belief through philosophical analysis. Its objective is to study the key concepts within the philosophy of religion and analyze theistic arguments and counter-arguments. Students learn the anthropological, psychological and historical perspectives of the origin and development of religion, gain insight into the beliefs and practices of major religious traditions, and develop a sense of empathy towards individuals with different religious beliefs and worldviews.
VI	Major /DS Course (Core) Code: PHIL 6012	Philosophy in the Twentieth Century: Indian	The objective of the course is to introduce students to the major philosophical movements and thinkers that emerged in India during the 20th century and the influence of classical Indian philosophy on these contemporary thinkers. Students delve into the writings and philosophies of influential figures like Swami Vivekananda, Sri Aurobindo, Rabindranath Tagore, M.K. Gandhi, S. Radhakrishnan, Mohammad Iqbal, B.R. Ambedkar and K.C. Bhattacharya, and internalize the concepts like universal spirit, oneness, acceptance, integral consciousness, evolution, truth, Dalit- uprising and subjectivity. Students get encouraged to evaluate the relevance of these thoughts in the context of contemporary social and political debates.
VI	Major /DS Course (Core) Code: PHIL 6013	Philosophy in the Twentieth Century: Western	The course aims to introduce students to key figures and movements in the 20th-century European philosophy, with a particular emphasis on the development of analytic, pragmatic and continental traditions. Students are exposed to figures like Bertrand Russell, G.E. Moore, and A.J. Ayer of the analytic tradition and learn to focus on logic, language, and meaning while engaged in philosophizing. Students also study the pragmatist approach of emphasis on practical consequences and experience, getting introduced to figures like William James and John Dewey, and apply the principles of practicality and utility to real-world problems. Finally, students focus on Jean-Paul Sartre's work, „Existentialism and Humanism“, learn the core existentialist concepts, and apply them to their own lives and choices.
VI	Major /DS Course (Core) Code: PHIL 6014	Special Text: Bertrand Russell: <i>The Problems of Philosophy</i> (Chapters- 1 to 6 & 15)	The primary objective of the course is to explore fundamental philosophical questions about knowledge, reality, and existence, with a focus on Russell's own arguments and their influence on modern philosophy. Students explore the nature of sense data, the analysis of idealism, the 34 notions of knowledge by acquaintance and description, and the ground for accepting the principle of induction. The course enables students to articulate and defend reasoned positions on philosophical issues and fosters in them an appreciation for the value of philosophical inquiry— how philosophy can help to understand the world better.

VI	Minor Course (Vocational Education & Training MSR 6021 Or HRM 6021 Or RSA 6021	Medical Sales Representative Or Human Resource Management or Retail Sales Associate	-
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